



# THE SONNET MAN

## Interactive Class Workshop Outline – 45-60 minutes

### **1) Introduction**

- Sonnet Man Story (How did TSM start?)
- Devon Glover's educational background & influences

### **2) What is a sonnet?** (a poem with 14 lines) *Latin meaning for love poems*

- Shakespeare wrote 154 sonnets. He wrote about love, hope, struggle, inspiration and beauty. He wrote them in a special pattern .

--Who is Shakespeare? (his life, writings, popularity. How he compares to hip-hop. Provide ex. of modern-day influences)

--Shakespeare wrote to a rhythm (exploring beats and iambic pentameter)

### **3) Utilizing Sonnet 18 and Sonnet 130 as examples**

#### **4) Sonnet 18 – Shakespeare's most popular sonnet (Shall I compare thee to a summer's day)**

- What was the Sonnet about? --comparing a loved one to a sunny day (Metaphor)
  - examples of metaphors/ differences between metaphors and similes.

--How was it structured? (explain rhyme pattern -*abab cdcd efef gg*)

--define what a couplet is.

#### **5) Sonnet 130 –(My mistress eyes...)**

- What was the Sonnet about?
- What does the 3<sup>rd</sup> verse represent? (Alliteration)
  - examples of alliteration
  - what is being repeated ("M-I-S")

#### **6) Class Exercise/Performance**

- 15 min-writing session in group or individuals
- Students are assigned and guided by Mr. Glover to write an original poem, that contains the elements of Shakespeare's sonnets
- Class concludes with a performance from each group and feedback from students and teachers.